## **RE** Trans Worksheet

Current Trends in Road Freight Transport

In today's class, there will be a small-scale fair at which you will present selected visionary means of transport to your fellow students/classmates as experts with an ensuing discussion. To make the trade fair a complete success, first collect information about <u>ONE</u> visionary transport means in your <u>small group</u> and then create an appealing presentation. When collecting and presenting the information, consider the tasks for the assigned development on <u>this</u> worksheet.

This is your task:

Development:	Self-driving (autonomous) truck / platooning
Tasks:	<ul> <li>Do the following tasks in your research and presentation:</li> <li>1. Explain how the concept of "self-driving truck / platooning" works.</li> <li>2. List the strengths and weaknesses associated with this concept.</li> <li>3. Describe the effects of platooning on freight transport.</li> </ul>

#### Instructions:

Work on the following aspects in your group:

- 1. Collect information about the above tasks.
- 2. On the basis of this information, create a flipchart or a PowerPoint presentation (max. 4 slides) for the trade fair.

Duration: max. 40 minutes

#### Before you start, please note:

#### Information collection:

For each piece of information, please record the corresponding source (e.g. a URL link on the Internet) in a Word document, on the last slide of your PowerPoint presentation or in handwriting.

Use the following form:

Source: URL link (as link), as of: date of information request

e.g. for transport bicycles in the city of Vienna Source: <u>https:</u>//www.fahrradwien.at/transportfahrrad/, as of 07.07.2019

The source collection and the ppt presentation are to be handed in at the end of the lesson.

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This is your task:

Development:	Biofuels
Tasks:	<ul> <li>Do the following tasks in your research and presentation:</li> <li>1. What are Biofuels and what are the different types of liquid biofuels for transport?</li> <li>2. List the strengths and weaknesses associated with it.</li> </ul>

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This is your task:

Development:	Telematics
Tasks:	<ul> <li>Do the following tasks in your research and presentation:</li> <li>1. <u>Explain</u> the term telematics/road traffic telematics.</li> <li>2. <u>Give opportunities</u> for road freight transport and potential <u>application areas</u> for telematics in road traffic</li> <li>3. <u>Give</u> three examples for traffic telematics systems and <u>describe</u> them in brief.</li> </ul>

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Duration: max. 40 minutes

#### Before you start group work, please note the following instructions:



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The source collection is collected next to the presentation at the end of the lesson.



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This is your task:

Development:	Cargo Sous Terrain
Tasks:	<ul> <li>Do the following tasks in your research and presentation:</li> <li>1. Present the project "Cargo Sous Terrain".</li> <li>2. <u>Explain</u> the strengths and weaknesses of the concept.</li> <li>3. <u>Analyse</u> the conditions under which this concept could also be implemented in Austria.</li> </ul>

#### Instructions:

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Duration: max. 40 minutes

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This is your task:

Development:	Traffic Control System (German: Verkehrsbeeinflussungsanlage VBA)
Tasks:	<ul> <li>Solve the following tasks in your research and presentation:</li> <li>1. How do traffic control systems work?</li> <li>2. "Why is speed limit 80 flashing up?"</li> <li>3. Name advantages of traffic control systems in road traffic.</li> </ul>

#### Instructions:

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**Duration:** max. 40 minutes

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